

Name:	

Welcome to the Phillips Park Zoo! Let's Explore Living and Nonliving at the Zoo!

Choose an exhibit to visit at the zoo. Have students complete the chart below by writing in four living and four nonliving things that they observe in the exhibit. Have students decide which characteristics apply to each living or nonliving item and place a check mark in the box. Discuss what has been observed and compare and contrast living and nonliving to develop a clear understanding of the concept.

Characteristics:	Grows	Changes	Needs Water	Needs Food	Reproduces		
	Cions	Changes	recus trute.	iteeus i oou	пергописсь		
Living							
1.							
2.							
2							
3.							
4.							
Nonliving							
1							
1.							
2.							
3.							
4							
4.							

